

# The Review Helps for Facilitators

## Set 1: The Pentateuch

### Genesis through Deuteronomy

## Introduction

In 1999, I was listening to an excellent Bible teacher expound the rewards of studying, memorizing and meditating on God's Word. I have to admit I was rather smug as I had been a student of the Bible for almost thirty years. But it was at that very moment that three words hit me like a ton of bricks. Oh, they were very familiar words. In fact, they were so familiar they had lost their impact, but on that day, God used them mightily to shake me out of complacency and into a whole new way of thinking and approaching the Bible.

### THE WORD OF GOD

In that split second it occurred to me that if indeed this book really was the WORD OF GOD, then why was I not highly familiar with every single book. I had taught the Bible and certainly had been a faithful student to the teaching that was available to me (and there was a lot as I lived in the Bible belt and had even attended seminary) but still I couldn't truthfully say I was well versed in every book. But why wasn't I? If it represented the only recorded words that God had given man, why did I not have this knowledge and understanding deep within my soul?

Those were hard questions that served as the impetus to begin developing The Amazing Collection; The Bible Book By Book.

But there was another question that arose from this divine moment with God. Why was I unable to recall so little from all of the studying I had done? I began to ask many other serious students of the Word. I would begin by asking what Bible studies they had taken. The response usually included a fairly lengthy list of popular studies. Some of those were considered "light" while others were very detailed and "deep". More often than not this was preceded by a few words on how wonderful the study was and how very much they enjoyed it.

But when I asked the question "What did you learn that you remember?" I was often confronted with a somewhat blank stare. It was then that I realized that I was not alone. Somehow we were learning much but remembering little.

When we began to develop The Amazing Collection: The Bible Book By Book, we had a goal that was a bit unusual. People would LEARN FOR LIFE about every book in God's Word. Yet in order for people to truly learn, repetition must take place. And so we have developed this "**Review Helps for Facilitators of the Amazing Collection**". In it you will find the main points that students should remember and also some creative ideas for helping them do so. Though some may seem silly, we have found that after the initial shock of "playing games" or being given a "test" they will come to see the value of review, repetition, and various paths to stir their memory.

It is our prayer that this will be a helpful tool and stir your own creative ideas in ways to plant the main ideas of each book into the minds of your students.

There may be some pushback as you will hear “but the Bible is not just about facts and dates and characters, but about the heart of God”. That is very true yet the story God has written is made up of those very things, facts and details, and they give us clues about Who He is and how He works with mankind. Proverbs also points out that wisdom includes knowledge (facts) and understanding (remembering and applying). Wisdom, knowledge, and understanding all work together to help us know God Almighty through His Word, the Bible.

Pat Harley  
President, Big Dream Ministries

Note:

Because we learn by review, review, review....the following are some review helps for leading the Amazing Collection study. A good schedule would be as follows:

- Watch the Genesis DVD
- Discuss the Learning for Life questions
- Do the homework during the week
- Come back to class and review Genesis (both oral and written) and discuss the homework
- Watch the Exodus DVD
- Review the preceding books on a regular basis to help students remember the characters, sequence of events and the mighty works of God in each book.

Some ideas for review are games or challenges that should be done as a group. If your students meet around round tables, have that group be a team and play against the team at another table. At no time should any one individual feel that they are being pitted against another person. These games or challenges are not done to find out who is the smartest but in helping the students learn in different ways. The challenges should be done in fun and good humor. Sometimes it makes the challenge more fun by offering prizes like M&M's or Smarties or Amazings candies. **Though lighthearted, the purpose of** such challenges should always be to help the students retain what has been taught.

# Session One: Genesis

## The Book of Beginning

Genesis is a foundational book for the rest of the Bible and the first book in the Pentateuch. There are many major events and major players and it covers a great deal of time and material. As students begin this study, they may easily become overwhelmed with the length of reading and many facts. It will be helpful to show them that Genesis is the beginning of a true story and because it is a story it flows in chronological order. Also you may want to reassure them by letting them know that this material will be reviewed over and over again in the proceeding books.

Take time to acquaint the students with each section of the workbook as follows:

### **Introduction, Table of Contents and the Workbook Guide**

Before watching the DVD, introduce the workbook. Please point out to the students the Introduction, Table of Contents and the Workbook Guide (pg 11).

### **The Pentateuch at a Glance**

The chart on page 13 should be explained. The larger boxes tell the HIS-story while the smaller boxes add additional information during the time period of the book below it. For instance, **Leviticus** is a rule book for the priests that are introduced in the book of **Exodus** while the people are at Mt. Sinai.

### **Note:**

The Chronological Relationship of the Books Chart at the end of each workbook is a great tool. For example, in the Old Testament History books the story starts in the big boxes (Genesis) and ends with Nehemiah. The History Books above these in the smaller boxes (Leviticus, Deuteronomy, Ruth, 1 and 2 Chronicles, Esther) add additional information to the book in the larger box below it and fit into that same time period. There is no more Old Testament history covered after the book of Nehemiah. The rest of the Old Testament books fit into those historical books.

### **Memory Cards**

Encourage the student to cut out and laminate the Memory Cards at the beginning of each book. Cards can then be put on a ring and kept in a purse or in the car for quick reviews. Lamination and hole punching can be done at stores such as Office Max, Office Depot, or Staples.

### **Introductions to Materials**

Review the information provided on page 19 and 23 as you introduce the concept of the Pentateuch and the Book of Genesis.

## **Maps**

Every weekly lesson has a corresponding map. These maps help the student put God's story in its proper location.

## **Note**

In the back of most workbooks, additional maps help the student gain even greater geographical information. The Modern States and the Ancient Near East Map on page 157 shows the Modern Names for the Biblical areas covered in The Pentateuch study.

## **Overview**

Point out the key facts in the Overview. This will occur with every book in the Amazing Collection and is also the same information on the Memory Cards that they will have laminated.

## **DVD Outline**

Every DVD has an outline. It should be filled out as the students are watching the DVDs. If this is distracting for the student, all of the answers to the outlines begin on page 158.

## **Learning for Life**

These discussion questions should follow the DVD and provide impetus for small group discussion. A Leader's Guide is on page 171 and Appendix A "The Effective Discussion Leader: A Worthy Goal" on page 180 gives valuable information for those facilitating a small group.

## **The Homework**

There are two methods for doing the homework. One is the COMPLETE READ. If the student is following that method, they will read the entire book in a week. The chapters that should be read follow the words COMPLETE READ before the daily lesson begins.

However, if time is short, then the key chapters have been chosen for the QUICK READ to give the student a good overview of the book without reading every chapter. The written work is the same for both the COMPLETE READ and the QUICK READ.

The students should come to class prepared for discussion with their homework completed each week.

## **Review It**

At the end of each lesson there is a REVIEW IT paragraph in the margin that once again allows the student to review the important points made in each one of the daily lessons. After the student has completed the week's written lessons, there is a Review "quiz". This is to give the student a review of the main points they have just studied. The answers are in the "REVIEW IT" paragraphs in the margins following every lesson.

**Watch the DVD for Genesis:**

<b>Teacher:</b>	Eleanor Lewis
<b>Graphic:</b>	“I Was Created For...”
<b>Music:</b>	I Am Your Beloved
<b>Vocalist:</b>	Linda Osborn

**Learning for Life:** Take time at the end of the DVD for discussion using the questions that follow the DVD outline.

**What to remember from Genesis:**

**The Book of Beginnings**

Who:	Author: Moses Main Characters: Adam, Noah, Abraham, Isaac, Jacob, Joseph
What:	The Book of Beginnings
When:	Abraham was born approximately 2100 BC
Where:	Garden of Eden, Ur, Canaan, Egypt
Why:	This was the beginning of man’s evil heart and of the nation God established as a solution.

**Wrap Up:** End the session with prayer. Ask God to help each student truly learn for life the overview of the book of Genesis.

# Session Two: Exodus

## Book of Deliverance

### Homework for the book of Genesis:

Page 30:	Question on bottom of page
Page 34:	All questions
Page 37:	Questions on bottom of page
Page 40:	Question at top of page
Page 45:	Question at top of page

### Oral Review:

#### The Story So Far:

#### Genesis:

- The Book of Beginnings tells the beginning of the world, sin, nations, and the chosen race.
- It covers approximately 2200 years.
- God created the heavens and the earth and made man and woman, Adam and Eve.
- He placed them in the Garden of Eden and gave them only one command.
- They were not to eat of the fruit of the tree of life.
- They sinned when they disobeyed God's only negative command and with that sin entered the world.
- Eventually the entire world became so violent and evil that God brought a flood and all perished except Noah and his family.
- The population of the world grew once again and with it the pride of man.
- They began to build the Tower of Babel so God confused their languages and nations were formed.
- Beginning in chapter twelve, God raised up one man, Abraham, and gave him three promises.
- He promised him many descendents, land, and that one of his descendents would be a blessing to all the nations of the world.
- Abraham had Isaac. Isaac had Jacob and Jacob had twelve sons.
- One son, Joseph, was sold into slavery in Egypt by his brothers.
- There he was falsely accused and imprisoned.
- Through a turn of God-events he was released and became second in command of the nation.
- His brothers, thinking he was dead, came to Egypt seeking food during a famine.
- There their family was reunited and all came to live with Joseph in Egypt.
- At the end of the book, Jacob dies followed by Joseph.

**Written Review:** After a brief oral review, present them with the written review on the following page. You may choose to use only half of the following review if there are time

restraints. Make it fun and light-hearted but do not embarrass anyone by asking who got them all correct at this time. As they adjust to this type of review they will relax a bit and not be so hard on themselves. However, this first time around is not a good time for anyone to reveal how many they missed! Reassure them that this is for their own encouragement and not for others to know their score.

The Written Review may be copied and given to each student. You may also simply copy the material on a board or put them on an overhead screen in order to save paper and let them use their own paper.

This Written Review is to be done alone. After they have had enough time to complete the work, then give them the answers and let them correct their own papers. This is for their review purpose only.

Please Note: The answers are given to the questions for the facilitator on the sheet following each Written Review.

### **Watch the DVD for Exodus:**

<b>Teacher:</b>	Pat Harley
<b>Testimony:</b>	Battle with alcoholism Fay Runnion
<b>Music:</b>	I Just Want to Be
<b>Vocalist:</b>	Kathy Smith

**Learning for Life:** Take time at the end of the DVD for discussion using the questions that follow the DVD outline.

<b>What to remember from Exodus: The Book of Deliverance</b>	
Who:	Author: Moses Main Character: Moses
What:	You shall have no other gods before me
When:	The book covers approximate 400 years, though the majority of the book spans less than 2 years. Chapters 7 – 40 span about 1 year – around 1445 BC
Where:	The book begins in Egypt and ends at Mount Sinai
Why:	God delivers the Israelites out of Egyptian bondage

**Wrap Up:** Pray that God would give each student a clearer vision of His great power as they study the book of Exodus this week.

## Written Review for Session Two: Exodus

1. What is the theme of Genesis?
2. Name two good things that began in Genesis and two bad things.
3. Approximately how many years does the book of Genesis cover beginning with Abraham?
4. Why did God destroy the world with a flood?
5. What four events took place before Chapter 12?
6. Name the prominent players in Chapters 1-11.
7. Who were the prominent players of Chapters 12-50?
8. God made a covenant with Abraham and promised him three things. What are those three promises?
9. How many sons did Jacob have?
10. How did Joseph end up in Egypt?
11. Why did Joseph's brothers go to Egypt?
12. At the end of Genesis where are Abraham's descendants living and what is his family's condition?
13. In your own words, what is one thing you have learned about God in the book of Genesis?



# Written Review for Session Two: Exodus

## Chronological Order

Number from 1 to 14 on the right side of the paper and then put the following events and people from the book of Genesis in chronological order.

1. Abraham called out of Ur
2. Sin entered the world
3. Joseph sold into slavery
4. Isaac born
5. World flood
6. Joseph imprisoned in Egypt
7. Jacob marries Rachel
8. Joseph becomes second in command of Egypt
9. Adam and Eve
10. Jacob dies
11. Jacob has twelve sons
12. Joseph thrown into a well
13. Creation
14. Nations are divided (languages)

## Written Review for Session Two: Exodus

### Facilitator's Answers

1. What is the theme of Genesis?
  - a. **The book of Beginnings**
2. Name two good things that began in Genesis and two bad things.
  - a. **Good; heaven earth, man, animals, plants,**
  - b. **Bad: sin, death, separation from God, division between men**
3. Approximately how many years does the book of Genesis cover beginning with Abraham?
  - a. **286**
4. Why did God destroy the world with a flood?
  - a. **World was full of sin, violence. He was sorry He made man.**
5. What four events took place before Chapter 12?
  - a. **Creation, fall, flood, nations (languages)**
6. Name the prominent players in Chapters 1-11.
  - a. **Adam, Noah,**
7. Who were the prominent players of Chapters 12-50?
  - a. **Abraham, Jacob Joseph**
8. God made a covenant with Abraham and promised him three things. What are those three promises?
  - a. **Many descendants, land, and descendants to be a blessing to the world**
9. How many sons did Jacob have?
  - a. **Twelve**
10. How did Joseph end up in Egypt?
  - a. **His brothers sold him into slavery**
11. Why did Joseph's brothers go to Egypt?
  - a. **To get food during a famine**
12. At the end of Genesis where are Abraham's descendants living and what is his family's condition?
  - a. **They are living in Egypt in peace and prosperity.**
13. In your own words, what is one thing you have learned about God in the book of Genesis?
  - a. **Individual answers**

**Written Review for Session Two: Exodus**  
**Chronological Order**  
**Facilitator's Answers**

- 1. Creation**
- 2. Adam and Eve**
- 3. Sin entered the world**
- 4. World flood**
- 5. Nations divided**
- 6. Abraham called out of Ur**
- 7. Isaac born**
- 8. Jacob marries Rachel**
- 9. Jacob has twelve sons**
- 10. Joseph thrown into a well**
- 11. Joseph sold into slavery**
- 12. Joseph imprisoned in Egypt**
- 13. Joseph becomes second in command in Egypt**
- 14. Jacob dies**

## Session Three: Leviticus

### The Book of Holiness

#### Homework for the book of Exodus:

Page 59:	2 questions at top of page
Page 63:	Question at top of page
Page 67:	Question at bottom of page
Page 68:	Question at top of page
Page 71:	2 questions at bottom of page

#### Oral Review:

#### The Story So Far:

##### Genesis:

- God created Adam and Eve and placed them in a garden and gave them everything except the fruit of one tree.
- They disobeyed and sin entered the world.
- As the world grew more violent, God flooded the world, but saved Noah and his family
- As years went by once again the people grew in pride, so God confused their languages.
- God then chose one man, Abraham, and gave him three promises: many descendants, land, and a blessing to the world.
- His grandson Jacob would have twelve sons.
- One of those sons, Joseph, would save all of Jacob's family from the famine and they would settle in Egypt.

##### Exodus:

- After 400 years Jacob's family (the Israelites) were now a multitude and living in slavery in Egypt.
- God raised up Moses to lead the people out.
- When Pharaoh refused, God sent ten plagues to convince Pharaoh to let Moses lead the people out of the land.
- God parted the Red Sea for them to cross and led them to Mt. Sinai.
- There, God gave the people the Ten Commandments and instructed them to build a tabernacle for God to dwell in the center of the people.

**Written Review:** The written review is on the next page.

**Watch the DVD for Leviticus:**

<b>Teacher:</b>	Linda Sweeney
<b>Testimony:</b>	Adult entertainment industry/Drug use Victoria Teague
<b>Music:</b>	Holy, Holy, Holy
<b>Vocalist:</b>	Verna Law

**Learning for Life:** Take time at the end of the DVD for discussion using the questions that follow the DVD outline.

<b>What to remember from Leviticus: The Book of Holiness</b>	
<b>Who:</b>	Author: Moses Main characters: Moses and his brother, Aaron
<b>What:</b>	You shall be holy, for I am holy
<b>When:</b>	Approximately one year after Exodus. The book spans one month.
<b>Where:</b>	The entire book takes place at the foot of Mt. Sinai
<b>Why:</b>	The book of Leviticus was Israel's guidebook to holiness.

**Wrap Up:** Pray that God would give each student a special awareness of His great holiness this week.

## Written Review for Session Three: Leviticus

1. How did the people receive forgiveness for their sins?
2. Who led the people out of Egypt?
3. How many years did the Israelites live in Egypt? (Approximately)
4. What did God use to force Pharaoh to let His people go.
5. What did God do for the people at the Red Sea?
6. Where did God lead the people?
7. How long were they there?
8. What structure did they build as a dwelling place for God?
9. How many sons did Jacob have?
10. How many promises did God give Abraham?
11. Which son of Jacob's became second in command of Egypt?
12. Where was the tabernacle located?
13. How many commandments did God write on tablets?
14. What did you learn about God in the Homework this week?

## Written Review for Session Three: Leviticus

**Name the book that tells of the following works of God.**

1. God gave instructions for a Tabernacle as a meeting place for God and Man.
2. God created everything and then gave all of it to man except for one fruit.
3. God provided for Jacob and His sons during a famine.
4. God flooded the earth because of great wickedness.
5. God led the Israelites from slavery.
6. God chose one man to be the Father of a great nation which would be an example to the world.
7. God provided a blood covering which saved the Israelites from death.
8. God confused man's language so they would not understand one another's speech.
9. God gave this man wisdom to discern dreams which led to that man becoming second-in-command of Egypt.
10. God gave the Israelites a set of rules for life with God and life with one another.

## **Written Review for Session Three: Leviticus**

### **Facilitator's Answers**

1. How did the people receive forgiveness for their sins?
  - a. **Through animal sacrifice**
2. Who led the people out of Egypt?
  - a. **Moses**
3. How many years did the Israelites live in Egypt? (Approximately)
  - a. **400**
4. What did God use to force Pharaoh to let His people go.
  - a. **10 plagues**
5. What did God do for the people at the Red Sea?
  - a. **Parted the water**
6. Where did God lead the people?
  - a. **Mt Sinai**
7. How long were they there?
  - a. **1 year**
8. What structure did they build as a dwelling place for God?
  - a. **The Tabernacle**
9. How many sons did Jacob have?
  - a. **Twelve**
10. How many promises did God give Abraham?
  - a. **3 promises-descendants, land, blessing to world**
11. Which son of Jacob's became second in command of Egypt?
  - a. **Joseph**
12. Where was the tabernacle located?
  - a. **Mt. Sinai in the middle of the camp**
13. How many commandments did God write on tablets?
  - a. **Ten Commandments**
14. What did you learn about God in the homework this week?
  - a. **Varied**



## **Written Review for Session Three: Leviticus**

### **Facilitator's Answers**

**Name the book that tells of the following works of God. Chapters added for facilitators.**

1. God gave instructions for a Tabernacle as a meeting place for God and Man.  
a. **Exodus (35)**
2. God created everything and then gave all of it to man except for one fruit.  
a. **Genesis (1-2)**
3. God provided for Jacob and His sons during a famine.  
a. **Genesis (42)**
4. God flooded the earth because of great wickedness.  
a. **Genesis (7)**
5. God led the Israelites from slavery.  
a. **Exodus (12)**
6. God chose one man to be the Father of a great nation which would be an example to the world.  
a. **Genesis (12)**
7. God provided a blood covering which saved the Israelites from death.  
a. **Exodus (12)**
8. God confused man's language so they would not understand one another's speech.  
  
a. **Genesis (11)**
9. God gave this man wisdom to discern dreams which led to that man becoming second in command of Egypt.  
a. **Genesis (40-41)**
10. God Gave the Israelites a set of rules for life with God and life with one another.  
a. **Exodus (20)**

# Session Four: Numbers

## Book of Unbelief

### Homework for the book of Leviticus:

Page 88:	Chart on top of page
Page 90:	Question in middle of page
Page 93:	Question in middle of page
Page 94:	All questions
Page 97	Question on bottom of page

### Oral Review:

#### The Story So Far:

##### Genesis:

- God created Adam and Eve who rebelled against Him and sin entered the world.
- As sin increased, God flooded the world except Noah and his family.
- Later, He confused the languages and nations were formed.
- God raised up Abraham and gave him three promises: people, land and a blessing.
- Abraham's great-grandsons moved to Egypt and were living in peace at the end of the book

##### Exodus:

- Four hundred years later the Israelites were in slavery.
- God brought ten plagues on the people of Egypt and Moses led them out of the land and to Mt.Sinai.
- There, God gave them the Ten Commandments and instructions for building a Tabernacle.
- The Tabernacle was placed in the center of the camp.
- Upon completion, the glory of the Lord filled the Tabernacle signifying that God was indeed with His people.
- It was there that God met with Moses and the Israelites.
- Now God's first promise had been fulfilled as Abraham's family was now a nation of about 3 million people.

##### Leviticus:

- Leviticus was a rule book for the priests and contained instructions for properly approaching God through animal sacrifice and also included laws for holy living for all of the Israelites.
- Leviticus does not add to the historical story but was an instructional book that clarified the way to God through sacrifice and the walk with God through sanctification.
- The laws given at Mt Sinai were civil, moral and spiritual and would be the foundation for the nation as they settled in the land God was about to give them.
- They were now prepared to begin the journey to the Promised Land!

**Written Review:** The written review is on the next page.

**Watch the DVD for Numbers:**

<b>Teacher:</b>	Margie Ruether
<b>Testimony:</b>	Infertility/Loss of voice Trace Balin
<b>Music:</b>	When the Well Runs Dry
<b>Vocalist:</b>	Trace Balin

**Learning for Life:** Take time at the end of the DVD for discussion using the questions that follow the DVD outline.

**What to remember from Numbers:  
The Book of Unbelief**

<b>Who:</b>	Author: Moses Main characters: Joshua and Caleb
<b>What:</b>	Wandering in the wilderness because of unbelief
<b>When:</b>	1444 to 1404 BC
<b>Where:</b>	Mt. Sinai, the wilderness, Kadesh-barnea, Plains of Moab
<b>Why:</b>	Because of the Israelite's unbelief and rebellion against God, He would not let an entire generation enter the Promised Land. They wandered in the wilderness for forty years.

**Wrap-up:** Pray that each student would give them courage to obey God even when they do not understand what He is doing.

## Written Review for Session Four: Numbers

1. Who probably wrote the Pentateuch?
2. What is the theme of Leviticus?
3. What is the theme of Exodus?
4. What is the theme of Genesis?
5. How long did the people camp at Mt. Sinai?
6. Why did animals have to be sacrificed?
7. What does “atone” mean?
8. What is “Passover” and why is it celebrated?
9. What did the furniture and rituals of the Tabernacle show men?
10. What was the purpose of the Tabernacle?
11. Who alone could go into the Holy of Holies?
12. After God led the people out of Egypt, where did He take them?
13. What did God do to cause Pharaoh to let the Israelites leave Egypt?
14. Who is the prominent player in Exodus?
15. Which one of God’s promises to Abraham was fulfilled during the 400 years in Egypt?
16. What was the purpose of the Israelites spending one year at Mt. Sinai?
17. How many tribes were there? What tribe was not to be given land?

## Written Review for Session Four: Numbers

Draw a line from the column on the left to the best match for that word in the column on the right.

- |   |                 |
|---|-----------------|
| 1. Survived the flood                         | Jacob           |
| 2. Ruler of Egypt                             | Abraham         |
| 3. Number of years at Mt Sinai                | Adam            |
| 4. Had twelve sons                            | Joseph          |
| 5. Father of Jacob                            | Pharaoh         |
| 6. Imprisoned in Egypt                        | Aaron           |
| 7. First man                                  | Isaac           |
| 8. Received three promises from God           | Noah            |
| 9. Priest                                     | 1               |
| 10. God sent 10 plagues to this country       | wilderness      |
| 11. Adam lived there                          | Mt. Sinai       |
| 12. The Israelites spent one year there       | Garden of Eden  |
| 13. The Israelites wandered forty years there | Egypt           |
| 14. Rules for life with God and man           | Rachel          |
| 15. She ate the fruit                         | Sarah           |
| 16. Abrahams wife                             | Eve             |
| 17. Jacob loved her                           | 10 commandments |

## **Written Review for Session Four: Numbers**

### **Facilitator's Answers**

1. Who probably wrote the Pentateuch?
  - a. **Moses**
2. What is the theme of Leviticus?
  - a. **Holiness**
3. What is the theme of Exodus?
  - a. **Deliverance**
4. What is the theme of Genesis?
  - a. **Beginnings**
5. How long did the people camp at Mt. Sinai?
  - a. **One year**
6. Why did animals have to be sacrificed?
  - a. **Substituted death penalty for sin for us**
7. What does “atone” mean?
  - a. **To cover or cancel**
8. What is “Passover” and why is it celebrated?
  - a. **God passed over the Israelites when the death angel passed through Egypt because of the blood covering on the doorpost.**
9. What did the furniture and rituals of the Tabernacle show men?
  - a. **It showed the Israelites how to approach a holy God.**
10. What was the purpose of the Tabernacle?
  - a. **It was a symbol of God dwelling among the people.**
11. Who alone could go into the Holy of Holies?
  - a. **The High Priest**
12. After the God led the people out of Egypt, where did He take them?
  - a. **Mt Sinai**
13. What did God do to cause the Pharaoh to let the Israelites leave Egypt?
  - a. **Brought 10 plagues upon the land**
14. Who is the prominent player in Exodus?
  - a. **Moses**

## **Written Review for Session Four: Numbers**

### **Facilitator's Answers**

15. Which one of God's promises to Abraham was fulfilled during the 400 years in Egypt?
- a. **The promise of many descendants (2.5 million)**
16. What was the purpose of the Israelites spending one year at Mt. Sinai?
- a. **To be trained and educated to organized and rule themselves as a nation and to be given civil, moral and spiritual laws.**
17. How many tribes were there? What tribe was not to be given land?
- a. **Twelve, Levi**

## Written Review for Session Four: Numbers

### Facilitator's Answers

Draw a line from the column on the left to the best match for that word in the column on the right.

1. Survived the flood  
a. **Noah**
2. Ruler of Egypt  
a. **Pharaoh**
3. Number of years at Mt Sinai  
a. **1**
4. Had twelve sons  
a. **Jacob**
5. Father of Jacob  
a. **Isaac**
6. Imprisoned in Egypt  
a. **Joseph**
7. First man  
a. **Adam**
8. Received three promises from God  
a. **Abraham**
9. Priest  
a. **Aaron**
10. God sent 10 plagues to this country  
a. **Egypt**
11. Adam lived there  
a. **Garden of Eden**
12. The Israelites spent one year there  
a. **Mt. Sinai**
13. The Israelites wandered forty years there  
a. **Wilderness**



## Written Review for Session Four: Numbers

### Facilitator's Answers

**Draw a line from the column on the left to the best match for that word in the column on the right.**

14. Rules for life with God and man

a. **10 Commandments**

15. She ate the fruit

a. **Eve**

16. Abrahams wife

a. **Sarah**

17. Jacob loved her

a. **Rachel**

# Session Five: Deuteronomy

## The Book of Obedience

### Homework for the book of Numbers:

Page 113:	Middle of page to the bottom of page
Page 121:	All questions
Page 123:	All questions

Deuteronomy is the final book in the set, so the schedule will be different from other sessions.

### Watch the DVD for Deuteronomy:

<b>Teacher:</b>	Eleanor Lewis
<b>Testimony:</b>	Lukewarm faith Babbie Mason
<b>Music:</b>	With All My Heart
<b>Vocalist:</b>	Babbie Mason

**Learning for Life:** Take time at the end of the DVD for discussion using the questions that follow the DVD outline.

### Oral Review:

#### The Story So Far:

#### The Pentateuch:

#### Genesis:

- God created Adam and Eve who rebelled against Him and sin entered the world.
- As sin increased, God flooded the world except Noah and His Family.
- Later, He confused the languages and nations were formed.
- God raised up Abraham and gave him three promises: people, land and a blessing.
- Abraham's great grandsons moved to Egypt and were living in peace at the end of the book

#### Exodus:

- Four hundred years later the Israelites were in slavery.
- God brought ten plagues on the people of Egypt and Moses led them out of the land and to Mt. Sinai.
- There, God gave them the Ten Commandments and instructions for building a Tabernacle.
- The Tabernacle was placed in the center of the camp.
- Upon completion, the glory of the Lord filled the Tabernacle signifying that God was indeed with His people.
- It was there that God met with Moses and the Israelites.
- Now God's first promise had been fulfilled as Abraham's family was now a nation of almost 3 million people.
- They spent one year at Mt. Sinai.

**Leviticus:**

- Leviticus was a rule book for the priests and contained instructions for properly approaching God through animal sacrifice and also included laws for holy living for all of the Israelites.
- Leviticus did not add to the historical story but was an instructional book that clarified the way to God through sacrifice and the walk with God through sanctification.
- The laws given at Mt Sinai were civil, moral and spiritual and would be the foundation for the nation as they settled in the land God was about to give them.
- They were now prepared to begin the journey to the Promised Land!

**Numbers:**

- God led the people from Mt. Sinai heading to the Promised Land.
- Once at the border, 12 spies were sent in to access the country.
- They reported back that there were giants in the land and they were too afraid to go forward.
- Two Spies, Joshua and Caleb, knew that God would protect them and fight for them but the people refused to listen.
- God punished them with forty years of wandering until all of that generation had died.
- Only those children 20 and younger survived.

**Deuteronomy:**

- Once again, the people were at the border of the Promised Land.
- Moses gathered the people around and gave three sermons.
- He reviewed Israel's history; he reviewed the law, and he called for obedience and courage.
- Moses died at the end of the book and Joshua took his place as leader of the people.
- The people were now prepared to conquer the land God had promised Abraham.

**Learning for Life:** Take time at the end of the DVD for discussion using the questions that follow the DVD outline.

**What to remember from Deuteronomy:  
The Book of Obedience**

Who:	Author: Moses
What:	Preparing the new generation to enter the land
When:	1405 BC. The book covers a period of about one month.
Where:	The people were camped east of the Jordan River in view of the Promised Land.
Why:	Moses prepared the new generation to enter the Promised Land.

**Written Review:** The written review is on the following page.

## Written Review for Session Five: Deuteronomy

1. Genesis is the book of \_\_\_\_\_
2. Exodus is the book of \_\_\_\_\_
3. Leviticus is the book of \_\_\_\_\_
4. Numbers is the book of \_\_\_\_\_
5. Deuteronomy is the book of \_\_\_\_\_
6. What book covered the most years?
7. What two books in the Pentateuch are instructional? \_\_\_\_\_
8. What book first mentions Abraham? \_\_\_\_\_
9. What book first mentions Moses? \_\_\_\_\_
10. What book did the people arrive at Mt. Sinai? \_\_\_\_\_
11. What book first gives the Ten Commandments? \_\_\_\_\_
12. What book has a worldwide flood? \_\_\_\_\_
13. What book tells about twelve spies? \_\_\_\_\_
14. What book is a review of the law given in the book of Exodus? \_\_\_\_\_
15. What book tells about the people wandering in the wilderness? \_\_\_\_\_
16. What book brings the people to the border of the Promised Land?  
\_\_\_\_\_
17. In what book does Moses die? \_\_\_\_\_
18. In what book does Abraham die? \_\_\_\_\_
19. In what books does a whole generation die? \_\_\_\_\_
20. In what book do Jacob and Joseph die? \_\_\_\_\_

## Written Review for Session Five: Deuteronomy

### Facilitator's Answers

1. Genesis is the book of
  - a. **Beginnings**
2. Exodus is the book of
  - a. **Deliverance**
3. Leviticus is the book of
  - a. **Holiness**
4. Numbers is the book of
  - a. **Unbelief**
5. Deuteronomy is the book of
  - a. **Obedience**
6. What book covered the most years?
  - a. **Genesis – 2200 years**
7. What two books in the Pentateuch are instructional?
  - a. **Leviticus and Deuteronomy**
8. What book first mentions Abraham?
  - a. **Genesis 11**
9. What book first mentions Moses?
  - a. **Exodus 2**
10. What book did the people arrive at Mt. Sinai?
  - a. **Exodus 19**
11. What book first gives the Ten Commandments?
  - a. **Exodus 20**
12. What book has a worldwide flood?
  - a. **Genesis 7**
13. What book tells about twelve spies?
  - a. **Numbers 13**
14. What book is a review of the law given in the book of Exodus?
  - a. **Deuteronomy 5**

## **Written Review for Session Five: Deuteronomy**

### **Facilitator's Answers**

15. What book tells about the people wandering in the wilderness?
  - a. **Numbers**
  
16. What two books bring the people to the border of the Promised Land?
  - a. **Numbers**
  
17. In what book does Moses die?
  - a. **Deuteronomy**
  
18. What book does Abraham die?
  - a. **Genesis**
  
19. What books does a whole generation die?
  - a. **Deuteronomy**
  
20. What book does Jacob and Joseph Die?
  - a. **Genesis 50**

## Review Activity for Session Five: Deuteronomy

This review is different from all the others because everyone participates and the students work as a team to accomplish the goal. Every one helps each other. It is fun and active.

On pieces of paper or large cards, put one word on each card. Then mix them up and distribute to the students. If you have five students then each student gets five cards. If you have a large group (like twenty-five) then each person would get one card. Have the students arrange the cards in chronological order. Time this activity so they will have a sense of urgency! If you have more than 25 then you may wish to add more words to the following list. Reading from left to right, the cards are in the proper order.

Garden      Adam      Noah      flood      Tower of Babel

Abraham      3 promises      Isaac      Jacob      Coat of Many Colors      Potiphar

Slavery      10 plagues      Mt Sinai      10 commandments      Tabernacle

Instructions for Priests      Sacrifice      10 spies      wandering in wilderness      generation dies

Three sermons      Moses dies      Joshua leads      End of Pentateuch