

THE PENTATEUCH

Genesis, Exodus, Leviticus,

Numbers and Deuteronomy

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Welcome to The Amazing Collection

In the Beginning

In 1999, I was listening to an excellent Bible teacher unpack the third chapter of Genesis. I have to admit, I was rather smug as I had been a student of the Bible for almost thirty years. At that very moment, she spoke four words that God used to get my attention. They were **“The Word of God.”** Oh, they were very familiar words. In fact, they were so familiar they had lost their impact. But on that day, God used them mightily to shake me out of complacency and into a whole new way of thinking and approaching the Bible.

I began to see that if, indeed, this book really was THE WORD OF GOD, then why was I not highly familiar with every single book? I had been a women’s ministry director for several years. I had taught the Bible on many occasions and certainly had been a faithful student who took advantage of the great amount of Bible teaching that had been available to me. I had even attended seminary. Still I couldn’t truthfully say I was well versed in every book. But why wasn’t I? If it truly represented the only recorded words that God had given man, why did I not have this knowledge and understanding deep within my soul? After all, these were not just skillfully written books or merely profound writings. These were the very words of God!

But there was another question that arose from this divine moment with God. Why was I unable to recall so little after all of the studying I had done? I began to ask questions of other students of the Word. I started by asking what Bible studies they had taken. The response usually included a fairly lengthy list of popular studies. Some of those were considered “light” while others were very detailed and “deep.” More often than not, this was preceded by a few comments on how wonderful and enjoyable the studies had been.

But when I asked the question, “What did you learn that you have remembered?” I was often confronted with a somewhat blank stare. It was then that I realized I was not alone. Somehow we were learning much, but remembering little.

The Problem

I had learned the Bible in a “jump around” fashion. First, as a child, I was taught the stories of David and Goliath, Moses and the burning bush and Nehemiah building the wall, but had no way of seeing how these stories were related and why the sequence was important. As an adult, that method of learning continued. A Bible study on covenants might come after a study of Philippians or a study on the tabernacle would come before Genesis. There was no way of bringing these books or concepts into a unifying one.

Those were hard questions that served as the impetus to begin developing *The Amazing Collection: the Bible Book by Book DVD* series. Through *The Amazing Collection* students would begin to see the unifying thread, how all of the books are linked together, and the purpose behind each book as it relates to God and to man.

The Purpose

When we began to develop *The Amazing Collection: The Bible Book by Book*, we had three goals. First, students would become very familiar with every book in the Bible in sequence so that they could see the magnificent story of God, His greatness, holiness, power and love for His people. Next, the material presentation would include repeated review so the student would learn for life. And last, but most important, the student's life would be transformed by the power of the Spirit and the Word of God. With those three goals in mind, *The Amazing Collection: The Bible Book by Book* DVD series was developed.

A New Direction

Twelve years later, after seeing the impact *The Amazing Collection: The Bible Book by Book* DVD series had on students across the country, the Board of Directors made the decision to transcribe the DVDs. The transcriptions were then reshaped into lessons that a Bible teacher could use to present the material without the need for the DVDs. The lessons would complement the workbooks and include repetition and review. The goals would remain the same: teach an overview of every book in the Bible in sequence, review often to help retention and teach for the purpose of transforming lives through the power of the Word of God and the work of the Spirit of God. By teaching the material in person, the teacher could interact in a more personal way with those in the class and perhaps make an even greater impact.

Importance of the Amazing Collection

So why is it so important for Christians to know and understand the uniqueness of the Bible and the message of each book? First, there is no other book on earth that can even begin to compare with it. It is an amazing collection of sixty-six books, written by at least forty authors over a period of 1600 years on three continents (Asia, Africa and Europe) and in three languages. (Hebrew, Greek and Aramaic). Yet these sixty-six books fit together in perfect harmony and tell one incredible story. It is not just a story. It is God's own story! It is God inspired, God directed, and is God's Word.

However, the purpose of *The Amazing Collection: the Bible Book by Book* is not to teach every book in detail, but to discover the sequence of the story and to see who God is in each book. We want our students to follow the big picture which must be understood from beginning to end, Genesis to Revelation, so they will more clearly see His character and the greatness of His plan as it is revealed in Scripture.

It is our fervent prayer that the teacher will receive the blessing and joy of seeing students begin to grasp the magnificent story and come to know more intimately the great God of the story in richer, deeper ways. Inform to transform!

Pat Harley
President
Big Dream Ministries

Welcome to The Teacher's Guide

When I was in my early thirties, I walked into a Bible study that would radically change my life. The teacher was Eleanor Lewis. The best way to describe me was simple – I knew just enough about the Bible to be dangerous! Eleanor mentored me for many years, and for that I will forever be grateful. She was my “Paul” and I was her “Timothy.” Eleanor was in the midst of writing TAC Teacher Guide when she was called home to the Lord. It has been an honor to take up her baton and finish this project for Big Dream Ministries. Paul’s instruction to Timothy best expresses my motivation for participating in this project:

*You therefore, my son, be strong in the grace that is in Christ Jesus.
The things which you have heard from me in the presence of many witnesses,
entrust these to faithful men who will be able to teach others also.*

2 Timothy 2:1-2

The goal of the TAC Teacher Guide is to “entrust” to you a method in which you can inform and transform others through the Word of God.

TAC Teacher Guide:

- Big Dream Ministries, Inc. is providing the teaching material to be used in your classes.
- Each lesson in the Teacher Guide is a comprehensive outline of the lectures presented on the DVDs.
- The Teacher Guide, in effect, represents the teaching notes of Pat Harley, Eleanor Lewis, Margie Ruether, and Linda Sweeney.

IMPORTANT: The TAC Guide is to be your sole source for teaching each week.

Using the TAC Teacher Guide:

- The Teacher Guide follows the bold type of the “Overview” outline found in the beginning of each book in the Student Workbook.
- Please be very careful not to add to or omit any of the points that parallel the Student Workbook.
- A ‘bullet guide’ has been provided in each lesson to explain the layout of the outline:
 - *Teaching Outline Points*
 - ~ *Additional Teaching Notes*
 - * *Further Detail*
 - ★ *Teaching Tips*
 - ◆ *Boxes - Helpful Information*
 - ✱ *Illustration*
 - ❖ *Application*
 - ✚ *Scripture References*
 - ⇒ *Summary Points*
 - ✧ *Reviewing What We’ve Learned*

- Below is a general explanation of the bullet points used in each lesson:
 - **Teaching Outline Points and Additional Teaching Notes:** These are the teaching notes that come directly from the lessons taught by Pat Harley, Eleanor Lewis, Margie Ruether, and Linda Sweeney. They follow the student workbook's outline.
 - **Further Detail:** These are additional teaching notes that bring greater detail to each lesson.
 - **Teaching Tips:** These are designed to give you more information to emphasize a point by presenting a thought provoking question or giving a general application.
 - **Boxes (Helpful Information):** These contain information to give you a better sense of the background/culture/context of the verse or alert you to potential questions the verse may raise.
 - **Scripture References:** These are specific scriptures being cited. We have used the New American Standard Bible (NASB).
 - **Illustrations and Applications:** These are designed to directly support the points being made in the lesson. If you would prefer to use personal illustrations and/or applications, please be very sure that your personal story also directly supports the lesson being taught in the workbook. Don't fall prey to simply sharing a good story!
 - **Summary Points:** These summarize an important "take-away" from the section being taught.
 - **Reviewing What We've Learned:** Repetition is a great teaching tool. These bullet points reiterate important topics with the goal to help those in your Bible study to "remember to remember."

Tips to Using the TAC Teacher Guide Successfully:

- Pray! Pray before you begin reviewing the lesson outline.
- Prepare! Take time to go through the lesson several times before presenting it. The more you familiarize yourself with the material, the more comfortable you will be in teaching it. I would even suggest reading it aloud several times – this may sound silly, but it will help you better communicate what is on the written page.
- Persevere! Spiritual warfare takes place when God's Word is being shared, so do not be surprised by it. Problems may present themselves, whether internally or externally. You may be asked a question that has no answer (don't feel compelled to make one up!). Press on and remember to ... Pray!

In preparing the Teacher Guide one phrase has remained in the forefront of my mind –

"Press on!"

May that be our clarion call as teachers – to press on with the goal to inform others through the Word of God so that lives will be transformed!

We now entrust this teaching material to you –

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Overview of the Student Workbooks

The Eleven Workbooks

Each student of *The Amazing Collection* will receive a workbook that corresponds to the set they are studying. This study has been divided into eleven sets, and each set has its own workbook. The number in parentheses tells how many books of the Bible are included in that set. The sets are as follows:

THE OLD TESTAMENT

History

Set 1: The Pentateuch	Genesis –Deuteronomy (5)
Set 2: The Kingdom Books	Joshua -2 Kings (7)
Set 3: The Post Exilic Books	1 Chronicles –Esther (5)

Writings (literature)

Set 4: The Poetical Books	Job-Song of Solomon (5)
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Prophecy

Set 5: The Major Prophets	Isaiah-Daniel (5)
Set 6: The Early Minor Prophets	Hosea-Micah (6)
Set 7: The Later Minor Prophets	Nahum-Malachi (6)

THE NEW TESTAMENT

History

Set 8: The New Testament History	Matthew-Acts (5)
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Writings (letters) plus one book of Prophecy

Set 9: Paul's Letters to the Churches	Romans-2 Thessalonians (9)
Set 10: Paul's Letters to Pastors	1 Timothy-Philemon (4)
Set 11: Other Letters and Revelation	Hebrews-Revelation (9)

The Workbook Format

As the teacher, acquaint the students with each section of the workbook as follows:

- **Welcome** (The Pentateuch only)
- **Table of Contents**
- **Workbook Guide** gives further information about the best use of the material in the workbook.
- **A chart of the books** in that set shows their relationship to one another. The large boxes are the history that moves from one book to another. The smaller boxes above are added information that was given during the time of the history in the book below it.
- **Memory Cards** are at the beginning of each workbook and can be cut out and laminated. These can be put on a ring and kept in the car or near a favorite chair for quick review. Lamination and hole-punch can be done in office supply stores.
- The **Introduction** whets the appetite for the weekly book and offers a brief insight into the purpose of the book.
- **Maps** are at the beginning of each weekly lesson in the historical books. These maps help the student put God's story in its proper location. Also in the back of the workbook, there are additional maps that give more geographical information. The Modern States and the Ancient Near East show the modern names for Biblical areas covered in the study.
- **Overview** points out the key facts of the book. These same facts are on the Memory Cards.
- **Lesson Outline** corresponds to the Teacher Presentation. The answers are in the back of each workbook.
- **Learning for Life** questions are to be used for group discussion at the end of the Teacher's Presentation.
- **Weekly Homework:** Each weekly lesson covers one book of the Bible and has five days of homework. Day One points to the Big Picture of the book. Day Two covers the Crucial Chapter continuing with the Prominent Player, a Notable feature and a Timeless Principle that helps the student apply the lesson to daily life.

The Workbook Format

This study was written for the serious student with time for deeper study, and also for those students whose busy lives leave little time for more intensive study. Therefore, there are two ways to approach the homework. For those with more time, The Complete Read will include enough chapters each day so that by the end of the week, the entire book being studied will have been read. This is very easy with a book like Philemon, but much more challenging with a longer book like Genesis.

Therefore, for those with more time restraints, the Quick Read will be a better choice. Only one or two chapters will be read each day that will give the student the main ideas associated with that particular book. However, please note: **the Quick Read chapters are not always in sequence.**

The students should come to class with their homework completed and prepared to discuss their findings with fellow students.

- **Review It** is at the end of the week's homework. There is a 'Review It' paragraph in the margin of the daily homework that allows the student to review the important fact of the lesson. After the student has completed the week's homework, there is a "Review Quiz". This is to help the student test themselves on the main points they just studied. The answers for the "Review Quiz" are in the margins following every lesson under "Review It".

Review Helps: Quizzes, Games and Activities

Every week the students will come to class having just read another book in the Word of God and hopefully will have completed their homework. Their focus will be on the material they have just studied. It is very helpful if the teacher is able to show them how the book of the week ties into the books they have studied in the preceding weeks. That is why we continue to stress the importance of review. Oral reviews are provided in the weekly Teacher Presentation. We have also added some *Review Helps* such as quizzes, games or activities that encourage retention. They will appear at the end of each teaching segment.

It is the teacher's responsibility to take every opportunity to help the students learn for life about every book in the Word of God. This will involve review and repetition on a regular basis. For that reason, we developed these *Review Helps* that coincided with each lesson. They were created to help the student remember the main points, facts, characters and sequence of the books. Though some of these helps may seem silly, we have found that after the initial shock of being given a quiz or play a game or challenge, they will come to see the value of a different and creative form of review, repetition, and various paths to stir their memory. It also encourages them to see how much they have really learned and retained.

Some of the ideas for review are games or challenges that should be done as a group. If your students meet around tables, then have that group be a team and they will play against the team at another table. At no time should any one individual feel that they are being pitted against another person. These games or challenges are not done for the purpose of finding out who is the smartest, but in helping the students learn in different ways. The challenges should be done in fun and good humor. Sometimes the challenge can be more fun if prizes are offered, such as candy. Though lighthearted, the purpose of such quizzes and challenges should always be to help the students retain what has been taught.

Also, each individual teacher may come up with their own creative ideas to help stimulate learning. But keep in mind that the goal is to "inform to transform" the learner into being more like Christ.

There may be some pushback as you will hear "but the Bible is not just about facts and dates and characters, but about the heart of God". That is very true, yet the story God has written is made up of facts and details, and they give us clues about Who He is and how He works with mankind. Proverbs also points out that wisdom includes knowledge (facts) and understanding (remembering and applying). Wisdom, knowledge, and understanding, all work together to help us know God Almighty through His Word, the Bible.

The *Review Helps* and the answers follow each Teacher's Presentation in the Teacher's Guide. Each *Review Help* is for the book studied the prior week, such as the quiz for Exodus is given just before the Teacher's Presentation for the Book of Leviticus. These can also be found on our website at www.theamazingcollection.com under 'Leader Resources'.

GENESIS

The Book of Beginnings

*I will establish My covenant between Me and you
and your descendants after you throughout their generations
for an everlasting covenant...*

Genesis 17:7

Session One: Genesis

The Book of Beginnings

✠ **Memory Verse:** *I will establish My covenant between Me and you and your descendants after you throughout their generations for an everlasting covenant ... Genesis 17:7*

Genesis is a foundational book for the rest of the Bible and the first book in the Pentateuch. There are many major events, themes and players, and it covers a great deal of time and material. As students begin this study, they may easily become overwhelmed with the length of reading and the many facts. It will be helpful to show them that Genesis is the beginning of a true story and because it is a story, it flows in chronological order. Also, you may want to reassure them by letting them know that this material will be reviewed over and over again in the proceeding books. Cast a vision for what you hope they will get out of the class.

- **Opening Prayer:** Pray that the Spirit would enliven their minds and hearts to the knowledge of God and the power of His Word.

Note: Prayer will not be the focus of the group. However, if there are prayer requests, it is suggested that they may be written on a card and given to the teacher (or table facilitator) and all will be included in the closing prayer. Or the teacher may send out the written prayer requests via email during the week. Please be sure the person asking for prayer approves of it being sent through email. Also limit prayer requests to just the immediate family of the person requesting prayer.

- Give each student a schedule for the next five weeks.
- **Review** the workbook and explain the homework, charts, maps, etc.
- Explain the class format.
- **Teacher Presentation on the Book of Genesis.**
- Discuss the **Learning for Life** questions in the workbook. Teacher may choose to use all of the questions or only a few.
- **Closing prayer:** Ask God to help each student truly learn for life the overview of the book of Genesis as they see God as their creator. (Genesis 1:1)

GENESIS

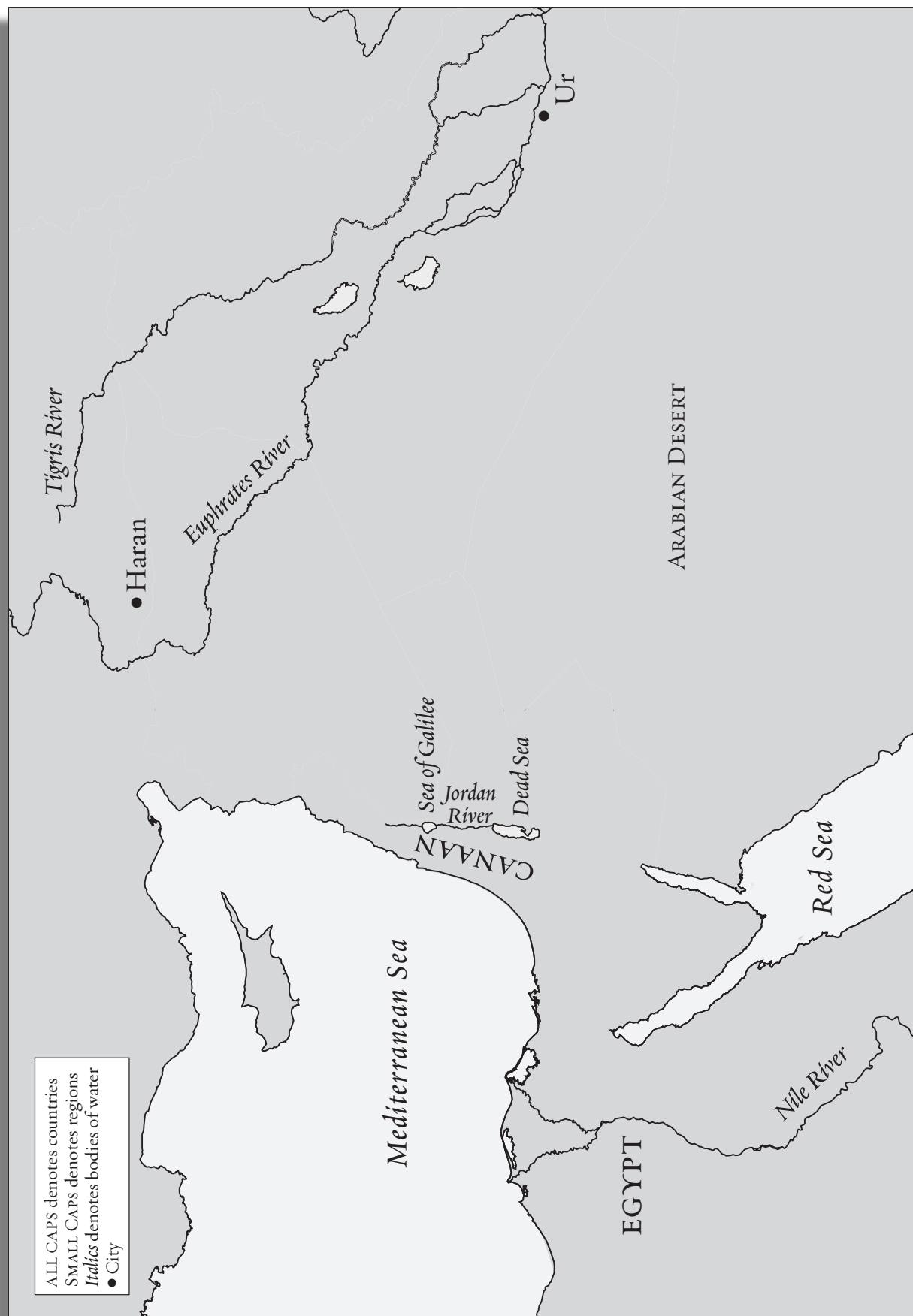
Theme: The Book of Beginnings

TIMELINE AID FOR TEACHERS:

- **Chapters 1 – 11: The Beginning of the Human Race**
 - ~ Creation of the world and man – the beginning of the human race
 - ~ The temptation and fall of man
 - ~ God shed blood by killing an animal to cover man's nakedness
 - ~ God promised One to come who would crush Satan
 - ~ God judged men's evil hearts by sending a flood
 - ~ Noah and his family were saved in an ark
 - ~ The tower of Babel was being built, and God intervened by giving languages, resulting in nations
- **Chapters 12-50: The Beginning of the Chosen Race**
 - ~ God made an everlasting covenant with Abraham: a nation, land and descendant
 - ~ The covenant was tested when Abraham and Sarah were without a child
 - ~ They tried to substitute Hagar's son, Ishmael
 - ~ God miraculously provided them a child, Isaac, in their old age
 - ~ God repeated the covenant to Isaac
 - ~ Isaac had twin sons Jacob and Esau
 - ~ God repeated the covenant to Jacob
 - ~ Jacob had two wives, two concubines and twelve sons who became the twelve tribes of Israel
 - ~ Joseph was sold by his brothers and, though innocent, cast into prison in Egypt
 - ~ Joseph had God's wisdom to provide for a future famine to come and was elevated to 2nd in command in Egypt

GENESIS

[The Book of Beginnings]



GENESIS

Theme: The Book of Beginnings

THE BASICS:

⇒ **Who: The Author:** Moses

Main Characters: Adam, Noah, Abraham, Isaac, Jacob and Joseph

⇒ **What:** The book of beginnings

⇒ **When:** We do not know when God created the world.

Abraham was born approximately 2100 B.C.

Joseph went to Egypt approximately 1897 B.C.

⇒ **Where:** Garden of Eden, Ur, Canaan and Egypt

⇒ **Why:** Genesis shows the beginning of man's problem of sin which leads to separation from God and others and also leads to death. However, it also shows God's promise to make Abraham a great nation, give them land and a descendant who would be a blessing to all mankind.

MEMORY VERSE: *"I will establish My covenant between Me and you and your descendants after you throughout their generations for an everlasting covenant." Genesis 17:7a*

A Guide to the Lesson's Bullet Points:

▪ Teaching Outline Points

~ Additional Teaching Notes

* Further Detail

★ Teaching Tips

♦ Boxes - Helpful Information

✱ Illustration

❖ Application

† Scripture References

⇒ Summary Points

⌘ Reviewing What We've Learned

OVERVIEW:

▪ In today's world there are wars and rumors of wars, persecution, oppression, slavery and bondage, misery and death.

★ **TEACHING TIP:** *There is an age old question that asks, "Why does evil exist?" The book of Genesis answers this question and more.*

▪ The book of Genesis is the first book in the Pentateuch.

▪ The word "Pentateuch" means "five books."

▪ These books are also called the "Torah" or the "Books of the Law" and most scholars agree that all five of them were written by Moses.

⇒ **The word "Genesis" means origins or beginning, so this is the book of beginnings.**

GENESIS

Theme: The Book of Beginnings

- Genesis can be divided into two sections:

I. The Beginning of the Human Race (Genesis 1 – 11)

Four events take place in these chapters:

1. Creation
2. The Fall
3. The Flood
4. The Beginning of Nations

II. The Beginning of the Chosen Race (Genesis 12 – 50)

- ~ God chose one man to become the father of the nation of Israel, and that nation would love and worship God and be an example and a blessing to all the nations of the world.

I. THE BEGINNING OF THE HUMAN RACE (GENESIS 1 – 11)

- A. The **CREATION** was the beginning of the universe and people (Genesis 1-2). Adam and Eve were the first man and woman. God provided a garden for them to live in perfect harmony with nature, one another and Him.

1. God created the world.

Genesis 1:1

- This verse tells us that “in the beginning God created the heavens and the earth.”
- A common question asked is – “If God created both heavens and earth, what was there before His creation?”
 - ~ There was a time when there was no time ... there was no space ... there was no matter.
 - ~ There was a time when there was just God.

NOTE: God has always been, and He always will be. We are told in Hebrews 13:8 that “Jesus Christ is the same yesterday, today and forever.”

- In Genesis 1:1, the word “created” in the Hebrew is “b-a-r-a.”
 - ~ It means to make something out of nothing.

⇒ **God took nothing and made the entire world; everything we see, smell, taste, touch, and feel ... and, perhaps, things we have never seen.**

Genesis 1:2

- God does not give a scientific explanation of how He created; however, in verse 2, God tells us “the Spirit of God was moving over the surface of the waters.”
- The word “moving” can be likened to a bird fluttering its wings.

GENESIS

Theme: The Book of Beginnings

NOTE: Many times we will see that the Holy Spirit is pictured as a bird in the Scriptures.
♦ It is speaking of vibration or energy.

⇒ **We learn here that the Holy Spirit was the ENERGY behind the creation.**

Genesis 1:3-25

▪ **God tells us that He created by speaking it into existence.**

- ~ God spoke, and there was light. (v3)
- ~ God spoke, and the world came into being. (vv6-9)
- ~ God spoke, and the grass, trees and vegetation began to grow. (vv11-12)
- ~ God spoke, and the sun, moon and stars came into space. (vv14-19)
- ~ God spoke, and the animals began to exist. (vv20-25)

⇒ **Creation was by the Word of God.**

2. God Created Man

Genesis 1:26

- After God created this perfect world, He said, “Let Us make man in Our image according to Our likeness.”
 - ~ God made man in His own image.

NOTE: God used the plural ... “Let US” ... and “OUR” indicating the trinity of God.
♦ He is one God: Father, Son and Spirit.

⇒ **In the first three verses of Genesis, we see that the Trinity was involved in Creation.**

- ~ Genesis 1:1 ... God is revealed as God the Father
- ~ Genesis 1:2 ... God is revealed as God the Spirit
- ~ Genesis 1:3 ... God is revealed as God the Word or Jesus (John 1:1-3,14)

Genesis 1:28, 31

- God gave man instructions – to be fruitful and multiply, to fill the earth, to subdue it, and to rule over it.
- God’s assessment of His creation – it was very good.

✠ **Genesis 2:7** Then the Lord God formed man of dust from the ground, and breathed into his nostrils the breath of life; and man became a living being.

- ~ There is much conversation and argument today about creation, especially the creation of man, but here, we see that God gave us detail about how He created people.

GENESIS

Theme: The Book of Beginnings

NOTE: There is a distinct difference in how God created animals and how He created man.

- ♦ God spoke the animals into being.
- ♦ God said that every animal reproduced “after their kind.”
- ♦ BUT ... with man, God took the chemical elements that He had previously created to form the man, and then He breathed into the man the breath of life ... His own life!
- ♦ The word “breath” means “spirit” ... in other words, God breathed His own spirit or His own life into man.

⇒ **God made it very clear that man did not evolve.**

⇒ **Mankind is very different from the animals because we have a spiritual relationship with a spiritual God.**

B. The FALL (sin) was the beginning of separation from God and physical death (Genesis 3). Eve was tempted by Satan, ate the only fruit that was off-limits, gave some to Adam, and together they rebelled against God.

- It is here that the second event in the book of Genesis began.

Genesis 2:16-17

- In the Garden the man and woman lived in a perfect environment ... in perfect bodies ... with a perfect marriage ... and a perfect relationship with God.
- God gave the man that He had created only one rule.
- ✠ **Genesis 2:16** The Lord God commanded the man, saying, "From any tree of the garden you may eat freely; but from the tree of the knowledge of good and evil you shall not eat, for in the day that you eat from it you will surely die."
 - ~ They had a whole garden full of trees and vegetation from which to eat.
 - ~ Their perfect life would remain perfect if they ate from these choices.
- ⇒ **Up to this point, all they knew was good ... only good. What tree had God forbade them to eat from? The tree of the knowledge of good and evil.**
 - ~ The only thing man and woman could gain from this tree was the knowledge of evil!
- God gave one rule, and He gave consequences if they disobeyed.
 - ~ He clearly stated that they were not to eat from that tree because ... “you will surely die.”
 - ~ Not just you will die, but you will surely die.

GENESIS

Theme: The Book of Beginnings

Genesis 3:1, 4

- There was another voice to listen to in the Garden - “Now the serpent was more crafty than any beast ... and he said to the woman, ‘You surely will not die!’”
- ★ **TEACHING TIP:** *Who was the serpent? God tells us in Scripture. In Revelations 12:9 it says that the serpent of old was Satan who “deceives the whole world.”*
- ⇒ **It was Satan who lied to the woman. And we see in this exchange how crafty Satan was in his tempting of the woman.**
 - ~ God had said that “you will surely die.” Satan said that “you will surely NOT die.”
 - ~ Then Satan added the enticement to be like God for the woman would know good and evil.
- ⇒ **God wanted those He created to only know what was good ... Satan craftily tempted with a promise to be ‘like God’, when in reality he wanted them to know evil and suffer its consequences.**
- ⇒ **The woman listened to the wrong voice.**

NOTE: Here is one of the clearest examples of the importance of studying the Bible book by book. We need to know the whole truth so that we are able to discern God’s voice because there are many lying voices in the world.

Genesis 3:8-13

- The Fall or sin brought the beginning of separation and death.
- Let’s first consider **SEPARATION**:
 - ~ Immediately after they ate from that tree, they were separated from God. They hid from Him for they were ashamed.
 - ~ They were separated from each other. They began blaming each other and the serpent.
- Here in the Garden, we see the first “blame game” played.
 - ~ Adam blamed both the woman and God – “It was the woman You gave to be with me.”
 - ~ The woman blamed the serpent. In effect, she stated that “the devil made me do it!”
- ⇒ **What was gained by disobeying that one rule? Shame and blame. And no one wanted to take responsibility!**
- ❖ **APPLICATION:** Can you relate? Have you noticed how easy it is to blame others ... it was my parent’s fault, my spouse’s fault, my boss’ fault ... pointing the finger at others, accusing others ... when in fact, the culpability lies within ourselves? How do you respond when sin is revealed in your life?

GENESIS

Theme: The Book of Beginnings

Genesis 3:15

- Immediately we see God giving a wonderful promise.
 - To paraphrase Genesis 3:15 – God spoke to the serpent and said, “I will put enmity between you and the woman, between your seed, Satan, and her seed, Jesus. Jesus shall bruise your head and you, Satan, shall bruise His (Jesus) heel.”
 - The word “bruise” means “to crush.”
- ⇒ **These verses speak to the future when Jesus would die on the cross. It would be as though Satan had crushed His heel (a relatively minor injury). But Jesus would rise again, and when He did, it would be like God crushing Satan’s head (death)!**
- ~ We see the love of God in this passage.
 - ~ As soon as Adam and Eve had sinned, God gave assurance that He would deal with sin and Satan.

⇒ **God does not want us to remain separated from Him.**

Genesis 3:21

- God had said that there would not only be separation but **DEATH**.
- In Romans 6:23, we are told, “The wages of sin is death.”
- The first death in Scripture took place in Genesis 3:21.
- God did the killing. He killed an animal and covered Adam and Eve with its skins.

⇒ **The word “atonement” means “covering.”**

Genesis 4:1-8

- The next death was between men. Cain killed his brother Abel.

NOTE: Look at the difference between Adam and his son.

- ♦ Adam and Eve were created *in God’s likeness*.
- ♦ When Adam lived 130 years, he became the father of a son *in his own likeness*. (Genesis 5:3)
- ♦ Both you and I are created in Adam’s likeness and like him have a sin nature.
- ♦ When Adam sinned something happened to his heart, and we are all born with that same heart condition.

Genesis 5

- Adam lived 930 years and he died.
- Seth lived 912 years and he died.
- As you read through this chapter, you will see that everybody died!
- The thought of death causes fear in most people. Many do not realize that there are actually two kinds of death:
 1. Physical death: separation of the soul from the body
 2. Spiritual death: separation from God

GENESIS

Theme: The Book of Beginnings

✧ **ILLUSTRATION:** If you were on an airplane going to the beautiful island of Bora Bora, and the pilot announced that the plane was about to crash into the ocean, there would be great fear on that flight! Many might debate with God on the timing. Others might question “why”? But God wants us to have assurance of eternal spiritual life - that we can know Him now and forever and rest in the fact that we can never be separated from Him. With that mindset on this uncertain flight, we could say with certainty, “What a day! I am either going to see Bora Bora or Jesus!”

⇒ **Genesis shows that sin resulted in death and that we will all die.**

C. The FLOOD was the result of violence in the land that brought the judgment of God. (Genesis 6-10) Noah was a righteous man who found favor with God. God instructed him to build an ark, and when the flood came, Noah and his family were saved.

- Creation and the Fall were followed by the Flood.

REVIEW:

✧ God’s attitude toward His work in Creation was clear - He had seen it as very good.

- God’s attitude toward His creation changed.

✧ **Genesis 6:5-7** Then the Lord saw that the wickedness of man was great on the earth, and that every intent of the thoughts of his heart was only evil continually. The Lord was sorry that He had made man on the earth, and He was grieved in His heart. The Lord said, "I will blot out man whom I have created from the face of the land, from man to animals to creeping things and to birds of the sky; for I am sorry that I have made them."

- When Adam and Eve sinned, something happened to man’s perfect heart. (We are born with something wrong with our hearts as well.)
- Man’s heart condition seemed to get only worse, as his heart was focused continually on evil.

❖ **APPLICATION:** Do you strive to be kind and do good deeds? Does it take effort? Especially if it involves someone you don’t care for?! Just consider children: if there are two babies and one toy, there is conflict!

⇒ **We must understand that there will always be conflict ... between babies ... families ... nations ... until the heart of man is changed!**

NOTE: It did not take long for man to go from blaming others to being violent!

GENESIS

Theme: The Book of Beginnings

- Because of this, God determined to destroy it all - man and animals - with a flood.
- ⇒ **God, however, chose to save Noah, a righteous man ... blameless in his time ... a man who walked with God.**

Genesis 7-8

- God told Noah to build an ark. He gave him the total architectural specifications for the ark. And Noah followed God's instructions completely.
- ★ **TEACHING TIP:** *To have a flood, there must be a deluge of rain. Up to this point, there had never been rain on the earth, so Noah had no concept of what rain was. Noah's obedience was based completely on trusting God - not on having a "complete picture" or fully understanding of the situation.*
- It took Noah 120 years to build the ark. During its construction he continually preached righteousness. (2 Peter 2:5)
- To preach righteousness means to tell people of their need to get right with God and how to get right with God - this was Noah's message.
- The day came when the construction of the ark was complete, and Noah was instructed to enter it with his family. God supernaturally brought the animals, two by two - one pair of all the unclean animals and seven pairs of all the clean animals. They also entered the ark.

NOTE: This is NOT something to bring up in your class, but information for you to know should you be asked. What is the distinction between clean and unclean animals?

- ♦ In Genesis – we see that the “clean” animals were used in sacrifices to God.
- ♦ In Leviticus and Deuteronomy – we see that “clean” and “unclean” animals are distinguished in what is permitted to be eaten ... dietary restrictions.
- ⇒ It is important to note that this terminology, though the same, has different implications where used in Scripture. Here in Genesis, it speaks to animals that were to be used as sacrifices to God.

- ★ **TEACHING TIP:** *The men and women of that time had 120 years to watch Noah build the ark and listen to his call for righteousness. They had heard his message to get right with God. It is important to see that God gave these people time and opportunity to respond to Noah's message.*
- Eventually, God shut the door. The opportunity to be saved was over!
- The rains came down. The waters came up. The Flood occurred just as God said.
 - ~ But God's means of destruction also demonstrated His means of salvation.
 - ~ As the waters rose, the ark kept floating higher and higher - safe from destruction.

GENESIS

Theme: The Book of Beginnings

⇒ **God honored His Word, and through the course of the Flood, every living thing on the face of the earth, except for Noah and his family, was blotted out from it.**

- Noah, his family, and the animals were on the ark for over a year. Then, the waters finally receded.
- The first act Noah did upon leaving the ark was to sacrifice one of the clean animals as a burnt offering to God.

~ The Lord smelled the pleasing aroma of this burnt offering and made a promise.

NOTE: Genesis 8:21 – “I will never again curse the ground because of man, for the intention of man’s heart is evil ...”

- ♦ God did NOT say man’s heart was evil *before* He sent the judgment of the Flood.
- ♦ God says man’s heart IS evil – even after the Flood.

⇒ **We need God to fix our hearts.**

✱ **ILLUSTRATION:** A Bible teacher was headed to teach a Bible study when she decided to stop and buy some flowers on the way. She found the flowers she wanted – they were sold in two sizes with two prices ... \$45 or \$17 per flat. Of course, she wanted the more expensive flat. As she went to purchase the \$45 flat of flowers, the cashier said, “That will be \$17.” Our Bible teacher responded, “I think I will take another flat!” However, as she began to load the flowers in her car, she heard God’s voice ... not an audible one, but His still small voice ... reminding her of the Scripture in Isaiah 59:2 that says, “... our sin separates us from God so that He does not hear.” It was as though the Lord were asking her, “Are you willing to be separated from Me for \$45?” She realized that these flowers were no “deal”; they were, in fact, too costly. She returned to the cashier and paid the correct price for the flowers. And, she probably enjoyed them all the more!

❖ **APPLICATION:** Can you relate to this story? In Jeremiah 17:9, we learn – “The heart is more deceitful than all else and is desperately sick; who can understand it?” The truth is very simple to apply – we all need a new heart!

REVIEW: Take a few minutes to review the first 3 major events –

- ✧ 1st Event: Creation ... the beginning of the universe and people
- ✧ 2nd Event: The Fall ... the beginning of sin, separation and death
- ✧ 3rd Event: The Flood ... the beginning of worldwide judgment against sin.

GENESIS

Theme: The Book of Beginnings

D. The beginning of languages at the Tower of Babel was the beginning of NATIONS. (Genesis 11) God confused their language when they tried to build a monument to their own greatness.

- We now come to the fourth event - the beginning of languages and nations.
 - Two factors play into the fourth event:
 1. Up to this point, everyone spoke the same language.
 2. At this point, man's evil heart had been revealed (including men, women, and children).
 - The people came up with an idea to build a tower.
 - ✚ **Genesis 11:4** They said, "Come, let us build for ourselves a city, and a tower whose top will reach into heaven, and let us make for ourselves a name, otherwise we will be scattered abroad over the face of the whole earth."
 - There were clear issues with this plan:
 - ~ God had said, "Be fruitful, multiply and fill the earth." Here man's plan was "let's stay together."
 - ~ God had wanted them to make a name for Himself. Here man's plan was "let's make a name for ourselves."
- ⇒ **The people were building a tower to the heavens and seeking to bring glory to them rather than to God!**

Genesis 11:7

- Almighty God stopped the building of this tower immediately by confusing their language.
 - ~ The tower was called the Tower of Babel.
 - ~ The word "babel" means "confusion."
 - ~ In Genesis 11:7 God explained what He did with their language ... "let Us go down and there confuse their language, so that they may not understand one another's speech."
 - ★ **TEACHING TIP:** *Have you ever tried to communicate with someone who does not speak your language? To communicate you must talk, listen, and understand! Even if you know a few words in the other's language, it still makes for a short conversation with a lot of smiling and nodding, but no communication is taking place!*
- ⇒ **Man's plans were thwarted and their ability to build this tower together became impossible, as they no longer spoke the same language.**
- ⇒ **The beginning of languages was the beginning of nations.**

GENESIS

Theme: The Book of Beginnings

NOTE: God accomplished His plan to fill the earth. Everyone who spoke one language gathered together. Everyone who spoke another language gathered together. And they were dispersed throughout the land.

REVIEW: This closes the first division of Genesis:

- ✧ The Creation
 - ✧ The Fall
 - ✧ The Flood
 - ✧ The Beginning of Nations
- ⇒ The second division covers the beginning of the chosen race.

II. THE BEGINNING OF THE CHOSEN RACE (GENESIS 12-50)

A. God made a COVENANT promise to Abraham (Genesis 12)

1. Abraham's family would become a great NATION.
2. All the families of the earth would be blessed by his DESCENDANT.
3. His descendants would be given LAND.

⇒ God chose one man to become the father of a nation (Israel) that would love and worship God and be an example and a blessing to all the nations of the world.

✠ **Genesis 17:5** "No longer shall your name be called Abram, But your name shall be Abraham; For I have made you the father of a multitude of nations."

- The Lord called a man by the name of Abram. He would later be called Abraham.
- We see this calling in Genesis 12:1-4. Let's look at it briefly:
 - ~ **The Calling:**
 - * Go forth from your country, from your relatives, from your father's house.
 - * Go to the land which I (God) will show you
 - ~ **The Promise in the Calling:**
 - * I (God) will make you a great nation and will bless you and make your name great
 - * You shall be a blessing
 - * I (God) will bless those who bless you and curse those who curse you
 - * In you (Abraham) all the families of the earth will be blessed
- When Abraham was 75 years old he departed from Haran, his home and homeland in which he had deep roots!

GENESIS

Theme: The Book of Beginnings

NOTE: If we put ourselves in Abraham's place, we can better appreciate Abraham's response –

- ♦ Leave all that is familiar.
- ♦ Leave all those that are important to you ... family, friends.

- God had promised to Abraham a great nation. To accomplish this, he had to have children, and this was a problem for him and his wife, Sarah. They waited ten years after being promised a child.

Genesis 15-17

- Abraham and Sarah tried to “help” God by having Abraham sleep with Sarah's maidservant, Hagar.
- A baby was conceived. Abraham had a child, but this was not the one of God's choosing.

❖ **APPLICATION:** Many, if not most, of us have a problem with waiting ... patience. Have you ever fallen prey to the philosophy – “God helps those who help themselves”?

⇒ **The truth is that God helps those who cannot possibly help themselves!**

- Abraham was 99 years old when God spoke again to him saying, “Abram, I am God Almighty.” (Genesis 17:1)
 - ~ When God refers to Himself as “God Almighty” He uses the word “El Shaddai” which means the “All-Sufficient One.”

⇒ **God wanted Abraham to know ... and He wants us to know ... that He is all sufficient. He is everything we need!**

- ~ God had promised descendants to Abraham. Abraham considered himself too old, and most certainly he thought Sarah was too old!
- ~ God did not (and does not) see age as a hurdle for He is All-Sufficient and can meet all needs.
- God repeated the promise to Abraham:
- ✚ **Genesis 17:6-8** “I will make you exceedingly fruitful, and I will make nations of you, and kings will come forth from you. I will establish My covenant between Me and you and your descendants after you throughout their generations for an everlasting covenant, to be God to you and to your descendants after you. I will give to you and to your descendants after you, the land of your sojournings, all the land of Canaan, for an everlasting possession; and I will be their God.”
- We see in these verses that God was making a covenant with Abraham.

GENESIS

Theme: The Book of Beginnings

- ★ **TEACHING TIP:** *What is a covenant? In today's terms, we would call it a "contract" or an "agreement" that an attorney draws up between two parties. Many today see contracts as documents that can easily be broken; this attitude is certainly pervasive in our current culture. But God had and has a very different perspective. A covenant was not to be broken. It represented a solemn and important bond between two parties.*

NOTE: In those days, the two parties entering into a covenant would take an animal, cut it in half, and put the pieces on the ground, and then both parties would walk between the pieces of the dead animal. After walking between the pieces, they would point to the bloody carcass and say, "God, you can do this to me or more if I break this agreement."

- ♦ This is where we get the term "to cut a deal."

- Abraham and God were entering into a covenant that could not be broken.
- ★ **TEACHING TIP:** *It is interesting to note that God did not ask Abraham to walk between the cut animals. He provided the substitute and God Himself passed through the pieces as a smoking oven and a flaming torch. (Genesis 15:8-18)*
- This covenant had three important parts:
 1. Abraham's family would become a nation.
 2. Abraham's family would be given land.
 3. Abraham would have a future descendant who would bless all the families of the earth.
- ⇒ **Canaan was the land God promised. (See the map.)**
- When Abraham was first called, he lived in Ur. He went to Haran and stayed there until his father died, and then Abraham went to the land of Canaan.
- Abraham's family, however, would find themselves in Egypt when the story in the book of Genesis ends.

B. God's Chosen People: The Patriarchs of Israel (Genesis 21-36)

1. The son of Abraham was ISAAC. (Genesis 21-26)

- After waiting many years, Abraham, at age of 100 years old, had a son. He named him Isaac.
- God repeated the covenant promise to Isaac –
- ✠ **Genesis 26:3-5** "Sojourn in this land and I will be with you and bless you, for to you and to your descendants I will give all these lands, and I will establish the oath which I swore to your father Abraham. I will multiply your descendants as the stars of heaven, and will give your descendants all these lands; and by your descendants all the nations of the earth

GENESIS

Theme: The Book of Beginnings

shall be blessed; because Abraham obeyed Me and kept My charge, My commandments, My statutes and My laws."

2. The two sons of Isaac were **JACOB** and Esau. (Genesis 27-36) Jacob was the son chosen by God to carry on the blessings of the covenant.

- Isaac waited twenty years before he had twin sons – Jacob and Esau. Jacob was the younger twin.
- They were not identical twins. In fact, they were very different.
 - ~ In their appearance:
 - * Jacob had smooth skin.
 - * Esau was hairy.
 - ~ In their interests:
 - * Jacob liked to stay inside the house.
 - * Esau liked to hunt outside.

⇒ **God chose the younger, Jacob, to be in the line of the forefathers of this nation.**

NOTE: Jacob's name means "deceiver." That was an accurate description of his character. The sons were to be blessed by their father, and traditionally, the older son would receive the greater blessing.

- ♦ Jacob, however, wanted that blessing, so he deceived Isaac into believing that he was Esau. He accomplished this by putting animal skins on his arms so that his blind father would touch him and believe him to be the "hairy" Esau.
- ♦ Even though Jacob knew that his father believed that he was speaking to his older brother, he accepted the blessing from his father, Isaac.
- ♦ The blessing could not be reversed.

Genesis 32:24-28

- Jacob's story is that of a man who wrestled with God to the point that God dislocated his hip
 - ~ This dislocation left Jacob in a position that he had to hang on to God
 - After this wrestling match, God changed Jacob's name to Israel which meant "God prevails or God rules."
- ✠ **Genesis 32:28** He said, "Your name shall no longer be Jacob, but Israel; for you have striven with God and with men and have prevailed."

★ **TEACHING TIP:** *How did Jacob prevail after striving with God? He was ultimately brought to a state of submission and of faith. This made him fit to receive the blessing of the covenant God had made with Abraham and then repeated to Isaac. G. Campbell Morgan refers to this as "the crippling that crowns."*

GENESIS

Theme: The Book of Beginnings

⇒ With Jacob we see the great change God can cause within a man. He went from Jacob, the deceiver, to Israel, the man who God ruled!

3. Jacob had TWELVE sons who became the twelve tribes of Israel. (Genesis 30-35)

- Jacob's life reads like a cheap novel. There is a principle in Scripture that states, "... you reap what you sow." Jacob would come to fully understand the meaning of this.
 - ~ The deceiver, Jacob, was deceived by his father-in-law, Laban.
 - ~ Jacob had fallen deeply in love with Rachel and wanted desperately to marry her. She was beautiful, but she was also the younger of two daughters. Rachel had an older sister, Leah, who was homely in appearance.
 - ~ A wedding did take place ... as well as a substitution! Laban "swapped" Leah for Rachel as the bride. Jacob realized this "exchange" the next morning after he had been intimate with Leah.
- Jacob finally did marry his beautiful Rachel. He ultimately had two wives and two concubines.
- He fathered twelve sons who became the twelve tribes of Israel.

Genesis 38

- God desired for His people to come a holy, separate nation ... but they struggled with the heart issues that we have discussed.
- Judah, Jacob's son, provides a great example of their inability to obey God's call to holiness.

Judah's Story: Judah had a widowed daughter-in-law, Tamar. He was obliged to provide a husband for her, yet he did not honor this obligation. Deception occurred once again. Tamar presented herself to Judah, but not as his daughter-in-law; instead she led him to believe that she was a Canaanite prostitute and he had sex with her. A child was conceived. (NOTE: Go to Genesis Day Four, pages 39-41, in The Amazing Collection Set 1 workbook to better understand what took place.)

- Judah was the son from whom the line of the Savior would come.

Genesis 43

- Ultimately, God took Jacob's family of 70 to Egypt.
 - ~ It was in Egypt that the Israelites would be forced to be "separate." It was not their choice.
 - ~ It was the Egyptians that caused this separation because they viewed the Hebrews occupation as shepherds to be loathsome. They had no desire to "break bread" with the Israelites.

GENESIS

Theme: The Book of Beginnings

- ❖ **APPLICATION:** God desired for His people to “be holy.” God used Egypt (a culture that was hostile to the Israelites and their beliefs) to “mold” His people into what they needed to become - the great nation of His covenant promise. Do you think God still works through our circumstances (even our current culture) to help mold us into His image?

⇒ **It would be in Egypt that the Israelites would grow into a great nation.**

4. Jacob’s favorite son was JOSEPH. (Genesis 37 – 50) Jacob’s sons were jealous of their brother Joseph and sold him into slavery. Because God was with him, Joseph was eventually elevated to second in command in Egypt.

- Whereas Jacob’s story reads like a cheap novel, Joseph’s story is one that demonstrates the sovereignty of God working through all of life’s circumstances ... no matter how dire they may be.
- There are three different phases of Joseph’s story:
 - A. Joseph – the younger brother:**
 - ~ He was one of the two younger sons of Jacob.
 - ~ Jacob designated him an heir by giving him a coat of distinctive colors.
 - ~ Because of Jacob’s obvious favoritism, the older brothers were jealous of Joseph.
 - ~ That jealousy led the brothers into committing an irreversible act – they sold Joseph into slavery.
 - B. Joseph – the prisoner:**
 - ~ He was falsely accused of a crime and thrown into prison - innocent of any offense.
 - ~ In prison, he met two fellow cellmates who had dreams. God gave Joseph the wisdom to interpret their dreams.
 - ~ Pharaoh learned of his ability to interpret dreams and had Joseph interpret his.

NOTE: The interpretation of Pharaoh’s dream and Joseph’s recommendation –

- ♦ There would be 7 years of feast followed by 7 years of famine.
- ♦ Joseph told Pharaoh to stock up during the good years in preparation for the bad years.

C. Joseph – the leader:

- ~ Pharaoh promoted Joseph to the position of second in command of all of Egypt ... a position of power second only to Pharaoh himself.
- ~ Because of his position when the famine did hit Canaan, Joseph was able to save Jacob’s entire family by inviting them to live with him in the land of Egypt.
- Jacob died in the land of Egypt. But first he was reunited with his beloved son and introduced to Joseph’s family.

GENESIS

Theme: The Book of Beginnings

- ★ **TEACHING TIP:** *At Jacob's death, Joseph's brothers experienced fear. They knew what they had done to Joseph – they had sold him into slavery. Their fear was simple: with their father dead, Joseph might kill them for what they had done.*
- ⇒ **What we see in Joseph is a lesson for all of us to learn ... he acknowledged the sovereignty of God:**
 - † **Genesis 45:8a** "Now, therefore, it was not you who sent me here, but God ..."
 - † **Genesis 50:20** "As for you, you meant evil against me, but God meant it for good in order to bring about this present result, to preserve many people alive."
- ❖ **APPLICATION:** Joseph recognized clearly the sovereignty of God. Someone once said that "nothing can touch our lives without first being filtered through God's fingers of love." This is absolutely true; however, this is principle can be easy to "talk" about, but very hard to "live" out, especially when our circumstances are difficult or don't make sense (to us).
- Genesis ends with the death of Joseph and his people, the Israelites, living in prosperity and experiencing peace in the land of Goshen in Egypt.

REVIEW:

- ✧ We have met the patriarchs of Israel: Abraham, Isaac, Jacob and Joseph.
- ✧ God took Jacob and his family of seventy into Egypt to be protected by Joseph.
- ✧ There, in Egypt, they grew into the great nation of Israel.
- ✧ Genesis began with life in a perfect garden and ends with Joseph's death in Egypt.
- ✧ The rest of the Bible will be God's story that ends with Him providing life in a perfect place once more.

⇒ **PICTURES OF JESUS IN GENESIS**

- The name of Jesus was not used in Genesis, but there are many pictures or "types" of Him.
- 1. Jesus is the Creator. God spoke to create. Jesus is God and the Word of God.**
 - † **John 1:1, 14** In the beginning was the Word, and the Word was with God, and the Word was God ... And the Word became flesh, and dwelt among us, and we saw His glory, glory as of the only begotten from the Father, full of grace and truth.
 - † **Colossians 1:15 – 16** He is the image of the invisible God, the firstborn of all creation. For by Him all things were created, both in the heavens and on earth, visible and invisible, whether thrones or dominions or rulers or authorities — all things have been created through Him and for Him.

GENESIS

Theme: The Book of Beginnings

2. Jesus is the ark of safety ... salvation.

~ At the time of the flood Noah's ark was the only place people were safe from God's judgment.

~ Jesus is the only place we are safe from God's judgment.

† **Acts 4:12** "And there is salvation in no one else; for there is no other name under heaven that has been given among men by which we must be saved."

3. Jesus is the descendant promised in the Abrahamic covenant ... a blessing to all of the world.

† **Genesis 22:18** "In your seed all the nations of the earth shall be blessed, because you have obeyed My voice."

† **Galatians 3:16** Now the promises were spoken to Abraham and to his seed. He does not say, "And to seeds," as referring to many, but rather to one, "And to your seed," that is, Christ.

† **John 3:16** "For God so loved the world, that He gave His only begotten Son, that whoever believes in Him shall not perish, but have eternal life."

FINAL THOUGHTS AND APPLICATION

▪ Since Jesus is the all-powerful Creator, He can be trusted daily to take care of us.

▪ We all have a heart problem, so we blame others and get angry. This ultimately leads to violence in the world. We all need a new heart. Have you received a new heart?

† **Ezekiel 36:26-27** "Moreover, I will give you a new heart and put a new spirit within you; and I will remove the heart of stone from your flesh and give you a heart of flesh. I will put My Spirit within you and cause you to walk in My statutes, and you will be careful to observe My ordinances."

† **Hebrews 10:16** "THIS IS THE COVENANT THAT I WILL MAKE WITH THEM
AFTER THOSE DAYS, SAYS THE LORD:
I WILL PUT MY LAWS UPON THEIR HEART,
AND ON THEIR MIND I WILL WRITE THEM ..."

❖ **APPLICATION:** Noah's ark was the only ark of safety from God's judgment. The "descendant" God promised is our only ark of safety from God's judgment as well. Are you saved and safe in Jesus, knowing He alone has atoned or covered your sin?

GENESIS

Theme: The Book of Beginnings

- We all were created with a purpose.
 - ~ Adam began the human race.
 - ~ Noah saved the human race.
 - ~ Abraham began the chosen race.
 - ~ Joseph saved the chosen race.

- ❖ **FINAL APPLICATION:** God has created each one of His children for a unique purpose, and we are valuable in His eyes. What were you created for?

- ⇒ Understand this before you respond ... first and foremost we have ALL been created for God's glory.

- † **Isaiah 43:7** Everyone who is called by My name,
And whom I have created for My glory,
Whom I have formed, even whom I have made."

Genesis Review Helps

1. What is the theme of Genesis?
2. Name two good things that began in Genesis and two bad things.
3. How many years do the book of Genesis cover beginning with Abraham? (approximately)
4. Why did God destroy the world with a flood?
5. What four events took place before Chapter 12?
6. Name the prominent players in Chapters 1-11.
7. Who were the prominent players of Chapters 12-50?
8. God made a covenant with Abraham and promised him three things. What are those three promises?
9. How many sons did Jacob have?
10. How did Joseph end up in Egypt?
11. Why did Joseph's brothers go to Egypt?
12. At the end of Genesis where are Abraham's descendants living and what is his family's condition?
13. In your own words, what is one thing you have learned about God in the book of Genesis?

✧ Number from 1 to 14 on the right side of the paper and then put the following events and people from the book of Genesis in chronological order.

1. Abraham called out of Ur
2. Sin entered the world
3. Joseph sold into slavery
4. Isaac born
5. World flood
6. Joseph imprisoned in Egypt
7. Jacob marries Rachel
8. Joseph becomes second in command of Egypt
9. Adam and Eve
10. Jacob dies
11. Jacob has twelve sons
12. Joseph thrown into a well
13. Creation
14. Nations are divided (languages)

Genesis Review Helps

(Answers for Facilitators)

(Answers for facilitator: there may be more answers than we have given here.)

1. What is the theme of Genesis?
The book of Beginnings
2. Name two good things that began in Genesis and two bad things.
Good; heaven earth, man, animals, plants,
Bad: sin, death, separation from God, division between men
3. How many years does the book of Genesis cover beginning with Abraham?
Approximately 286
4. Why did God destroy the world with a flood?
World was full of sin, violence. He was sorry He made man.
5. What four events took place before Chapter 12?
Creation, fall, flood, nations (languages)
6. Name the prominent players in Chapters 1-11.
Adam, Noah,
7. Who were the prominent players of Chapters 12-50?
Abraham, Isaac, Jacob Joseph
8. God made a covenant with Abraham and promised him three things. What are those three promises?
Many descendants, land and a descendent would be a blessing to the world
9. How many sons did Jacob have?
Twelve
10. How did Joseph end up in Egypt?
His brothers sold him into slavery
11. Why did Joseph's brothers go to Egypt?
To get food during a famine
12. At the end of Genesis where are Abraham's descendants living and what is his family's condition?
They are living in Egypt in peace and prosperity.
13. In your own words, what is one thing you have learned about God in the book of Genesis?

Individual answers

- ✧ Number from 1 to 14 on the right side of the paper and then put the following events and people from the book of Genesis in chronological order.

(Facilitators: These are in the correct order.)

- 1. Creation**
- 2. Adam and Eve**
- 3. Sin entered the world**
- 4. World flood**
- 5. Nations divided**
- 6. Abraham called out of Ur**
- 7. Isaac born**
- 8. Jacob marries Rachel**
- 9. Jacob has twelve sons**
- 10. Joseph thrown into a well**
- 11. Joseph sold into slavery**
- 12. Joseph imprisoned in Egypt**
- 13. Joseph becomes second in command in Egypt**
- 14. Jacob dies**